

Baldwin Community Schools

Mr. Rob Dennis, Elementary Principal Phone: (231) 745-3261 · Fax: (231) 745-7481

"Preparing Students for the Promise of Tomorrow"

May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Baldwin Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rob Dennis for assistance.

The AER is available for you to review electronically by visiting the following web site [Baldwin Elementary AER](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Baldwin Elementary School was not identified as any of the above, therefore it didn't receive any label.

Baldwin Elementary faces some key challenges in increasing our proficiency scores in Math and ELA. Baldwin Elementary began a process this past year to increase our scores in both Math and ELA. Staff and Leaders are actively involved with aligning the curriculum with CCSS. We added a new component to our ELA for Reading comprehension. The Logic of English, a supplemental program, that meets the foundational standards of the common core. We also use Leveled Literacy Intervention (LLI) to support our bottom 5% of our students. Small group instruction using RTI also targets our low performing students. Other interventions include, monthly curriculum workshops in all content areas, Guidance and Support for learning, Curriculum

Coherence, Intentional Practices, and Differentiated professional learning for specials teachers. Baldwin Elementary has recently selected a Math program that is aligned CCSS.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL :

In 2015-16 and 2016-17 all students were welcome to attend Baldwin Elementary School. BCS has an open policy for enrollment. The enrollment process for new student begins with a request to for the paperwork from our Elementary Office. Returning students are enrolled unless a parent requests is made for a transfer to a different district.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The Baldwin Elementary School Improvement Team consists of the principal, instructional specialist, and teachers. The team is focused on researching and implementing best instructional strategies in all content areas. Within the school improvement process, our staff analyzes data and adjust instructions based on every child's needs. All staff members are involved in the decision-,making and assessment of student growth. During the 2016-2017 school year, our school was in the stage of "in-progress and completion."

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

As mandated by the State of Michigan, Baldwin Community Schools has developed a core curriculum at all grade levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Common Core State Standards. Copies of core curriculum are available at all buildings and at the district office.

4.. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Baldwin Elementary School has approximately 312 students in grades Kindergarten through Five. We support Special Education students with both traditional resource classes, including inclusion. All students are exposed to Physical Education, Art, and Music. Those the choose may also participate in Honors Choir. We offer a wide range of sports and clubs that allow students to connect to the greater Baldwin community outside of the school day.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL:

Baldwin Elementary Students participate in the NWEA, and DRA during the school year. Baldwin Community Students also participate in the M-Step in grades third thru Fifth. M-Step data is available at www.mischooldata.org.

6. COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TEST

NWEA Math and Reading RIT Scores

	Math	2015-16 Reading	Math	2016-17 Reading
<u>Kindergarten</u>	163	163.1	155	159
<u>First Grade</u>	178	178.5	178.5	180.8
<u>Second Grade</u>	184.2	182.3	182.6	192.1
<u>Third Grade</u>	203.8	199.3	201.7	203.4
<u>Fourth Grade</u>	209.5	207.3	212.3	213.5
<u>Fifth Grade</u>	214.8	214.8	218.2	221.4

Students in grade Kindergarten through 5th are currently being assessed three times per year using the Northwest Evaluation Association for Reading and Math. Overall NWEA RIT scores for Spring have shown an increase from Fall to Fall. Our Kindergarten, 2nd Grade, and Third Grade Scores are the only ones that have shown a decrease in Math. Additional supports have been added to support those grade levels. Our Reading RIT scores for all students showed a over all growth for all grades except kindergarten. As stated above interventions are currently in place to address these concerns.

7. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Parent Teacher Conferences are essential for both parents and teachers in an effort to work together to ensure academic achievement. Baldwin Elementary continues to encourage parent participation in their child's education.

2015-16 Parent Attendance for Conferences was: 78% Overall

2016-2017 Parent Attendance for Conferences was: 76% Overall

Baldwin Elementary is very appreciative of our continuing partnership with staff, parents and community members in the educational growth and development of our students. Thank you for your continued support, dedication, and commitment to all Baldwin students.

Sincerely,

Rob Dennis
Elementary Principal

