

"Preparing Students for the Promise of Tomorrow"

ANNUAL EDUCATION REPORT (AER)

May 21, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education report (AER) which provides key information on the 2016-2017 educational progress for Baldwin Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Calvin Patillo, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website:

www.baldwin.k12.mi.us or you may review a copy from the main office at Baldwin Junior High School.

In the spring of 2017, students in grades 3 -8 took the assessment M-STEP. Students were tested in the areas of Reading, Mathematics, Social Studies and Science. Although data analysis of the M-STEP results show noticeable challenges in all subjects, administration, and instructional staff are working very diligently to address these deficiencies. Curriculum development has continued with the development of our staircase curriculum which focuses on helping our students become literate thinkers. We have taken the necessary steps to ensure that our curriculum is aligned with Michigan Common Core Standards. This work will make a positive impact in all content areas. We will continue to provide after school tutoring services, college and career readiness initiatives as well as implementing researched-based instructional strategies in each classroom. In addition, instructional staff will participate in professional development to ensure differentiated instruction that will meet the academic needs of every student. We utilize assessments to gauge mastery of skills both summative and formative to monitor student proficiency. We appreciate the continued support of parents, staff and our community.

State law requires that we also report additional information on our school. This report will provide you with the following additional information about our school and our achievement:

Process for student placement:

Baldwin Community Schools has one junior high school building. Therefore, there is no process for determining student placement. Sixth grade students transition to the junior high school directly from the elementary school.

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Building - Challenging - Succeeding

Status of our School Improvement Plan:

The Baldwin Junior High School Improvement Team consists of the principal, parent members, as well as teaching and support staff. The team is focused on researching and implementing best instructional practices in all content areas. Within the school improvement process, our staff analyzes data and adjusts instruction based on every child's needs. All staff members are involved in the decision making and assessment of student growth. During the 2016-17 school year, our school was in the stage of "in progress" of implementation.

Our Core Curriculum:

The Baldwin Junior High School Core Curriculum for grades 7 and 8 has been based on the State of Michigan Common Core State Standards (CCSS), where objectives and expected student academic outcomes are directly aligned to a Literate Thinker framework.

Currently, Baldwin Junior High School is using assessment data from the Northwest Evaluation Association (NWEA) and the M-STEP. Data from these assessments provide appropriate and timely information for staff to analyze to determine proper supports and resources to ensure academic achievement for all students.

We have also instituted an after school program called ZAP (Zeros aren't permitted). This is an opportunity for students to work with teachers after school to make up assignments and "zap" out zeros from the grade book. This time is also used for tutoring and cooperative group work as well.

Parent Teacher Conferences are very important for both parents and teachers in an effort to work together to ensure academic achievement for every student. Parent attendance on average was 30%. Although we are grateful for the parents who attend, the school is not satisfied with the low attendance, therefore, the school will put in place some initiatives to increase that percentage.

Baldwin Junior High School is very appreciative of our continued partnership with staff, parents, and the community in the educational growth and development of our students. Thank you for your continued dedication and commitment to all Baldwin Junior High School students.

Educationally yours,
Calvin B. Patillo, Principal
Baldwin Junior High School