

Baldwin Community Schools

Richard Heitmeyer, Superintendent

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"Preparing Students for the Promise of Tomorrow"



BALDWIN MIDDLE AND HIGH SCHOOL JOB POSTING

TEACHING POSITIONS

Baldwin Junior-Senior High School is seeking a Title I Interventionist.

PROFESSIONAL QUALIFICATIONS:

Required:

- Bachelor's degree or higher in Education
- Valid Michigan Teaching Certificate with appropriate endorsement(s)
- Valid state licensing to meet Highly Qualified requirements

Preferred:

- Previous classroom teaching experience in a comparable district

HOW TO APPLY

If you are ready to change the lives of the students you serve, join us at Baldwin Community Schools. The Board of Education and Leadership Team are committed to having the best teachers in front of our students every day. The Board has committed to offering experienced teachers steps in order to join our dynamic teaching team.

If you are ready, then send **ONE PDF FILE** that includes your cover letter, resumé, three letters of recommendation, your college transcripts, and copies of your certifications to jobs@bcsdmi.com.

If you have any questions, please contact Superintendent Rick Heitmeyer at (231) 745-4791. **The deadline to apply for this position is Friday, December 6, 2019, at 4 p.m. Positions will remain open until filled.**

JOB DESCRIPTION

TITLE: Interventionist

REPORTS TO: Building Principal

JOB FUNCTION: The Instructional Coach will support teachers and students.

Qualifications: Valid Michigan Teaching Certificate

Demonstrated knowledge of best instructional practices and research-based intervention practices delivered in a Multi-Tiered System of Support (MTSS)

Reports To: Building Principal

Supervises: Students

Job Goal: To analyze assessment data and provide “real time” push-in and pull-out research-based interventions in the core curricular areas to Title students that are currently below grade level based analysis of MSTEP or PSAT, NWEA, and other assessment instruments.

DISTRICT DESCRIPTION: Baldwin Community Schools is a small school district in Lake County, serving approximately 520 students. Baldwin features a diverse population and offers many unique opportunities including a balanced calendar and a commitment to students that is second to none. The school district’s vision is “Preparing Students for the Promise of Tomorrow.” Baldwin Community Schools strives to enrich the lives of all of its students on a daily basis. Baldwin features low class sizes, social and emotional supports for students, and many other facets that schools our size usually do not offer.

DUTIES AND RESPONSIBILITIES:

1. Gather, organize, and interpret assessment data on Title I identified students.
2. Utilize best practice instructional strategies and research-based intervention curriculum materials to meet the learning needs of identified Title I students.
3. Model the use of intervention strategies, through their use in the classroom, to general and special education teachers.
4. Analyze existing student achievement data and administer student assessment and progress monitoring instruments as needed to aid in progress monitoring of Title I students.
5. Serve on appropriate building level teams and participate in regular meetings and data analysis meetings. Provide leadership for these meetings in collaboration with the building administrator.
6. Collaborate with classroom teachers, building administrator, and parents when designing/utilizing the interventions

7. Maintain accurate student records, parent communications records and student progress data reports as required by Title I law and district policy
8. Attend professional development opportunities that promote improved instructional strategies and support researched-based resource material needed to implement the intervention program successfully and support/maintain professional growth
9. Follow District policies and guidelines
10. Maintain proper professional conduct as defined in the Staff Handbook
11. Perform other duties as deemed appropriate and assigned by the building administrator
12. Keep in confidence all personal, student or personnel records and information.

ADDITIONAL QUALIFICATIONS:

- The ability to prioritize student learning needs over obstacles and barriers that can stand in the way of necessary change
- The strong desire to achieve outstanding results in a short amount of time
- The strong desire and ability to build meaningful, caring relationships with students
- The skill and willingness to leverage student support systems to ensure that the social, emotional, nutritional, and health needs of ALL students are addressed
- The capacity to align curriculum, instruction, and assessments while responding to individual needs
- The ability to seek out knowledgeable peers, coaches, and administrators for instructional support in a constant quest to deliver the vision of high-quality, subject-specific instruction in every class period every day
- The ability and willingness to use data to guide instructional practices and decision-making to positively impact student achievement